

**RELATIONSHIP OF COURSE WORK ASSESSMENT AND FINAL EXAMINATION  
OF TSLB3013 LINGUISTIC COURSE OFFERED IN A BACHELOR DEGREE  
PROGRAM (PISMP) AT A TEACHERS TRAINING INSTITUTE**

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**Abstract**

*The purpose of this study is to investigate the correlation between coursework performances and final examination of TSLB3013 Linguistics, which was offered to Semester 1 student teachers from the English Department at a Teachers Training Institute. A total of 27 students who took the course in the June-November 2017 Session were selected as samples for the study. This study focuses on the assessment of the coursework and how it is related to the achievement of the final examination. The secondary data were obtained from the Examination Unit of the institute and were analysed using the Pearson correlation analysis from the Statistical Packages for Social Science 23.0 (SPSS) software. The findings showed that there is a significant relationship between the course work assessment and the final examination for this course. Interviews conducted indicated the contributing factors such as relevance of the coursework tasks, amount of guidance provided by lecturers and students' attitude influenced the relationship.*

Keywords: examination, coursework assessment, correlation

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